



## Gifted Services 2019-20

### K-2- General Education Supports

- First and second grade students identified as Superior Cognitive, Specific Academic-Reading, or Specific Academic Math will be cluster grouped in their homeroom classes. Cluster grouping means groups or “clusters” of gifted learners .placed in an otherwise heterogeneous classroom with a teacher able to differentiate for their learning needs.
- All teachers utilize the workshop model to allow students to work at their own level.
- Specialized professional development for teachers with cluster groups in their classrooms.

### 3-6- Specialized Student Service & Supports

SERVICE & SUPPORT	GRADE LEVEL	DESCRIPTION	CRITERIA
Math Plus	3rd, 4th, & 5th	Course taught by the gifted intervention specialist that covers the general math curriculum in greater depth and breadth.	Student must be identified as Superior Cognitive OR Student must have a cognitive score of 115 or higher AND a 95th percentile on the last two of three Math MAP assessments.
Daily Tutorial & Enrichment	6th	Daily intervention time focused on personalized goals and project based learning.	Student must be identified as Superior Cognitive.
Cluster Grouping in English Language Arts	3rd, 4th, and 5th	Groups/clusters of gifted learners will be placed in an otherwise heterogeneous classroom with a teacher able to differentiate for their learning needs.	Criteria is based on a matrix of data that includes: <ul style="list-style-type: none"> <li>● Cognitive score</li> <li>● MAP performance over time</li> <li>● Last three MAP scores</li> <li>● F&amp;P level</li> <li>● Performance on state assessments</li> </ul>

### 7-12 Student Supports

- Targeted students identified as gifted will meet with a Gifted Intervention Specialist every other week to focus on:
  - Social/Emotional Learning
  - Personal paths, passions, and interests
  - Service Learning
  - Managing Stress
  - Mindfulness
  - Interpersonal interactions
  - Individual supports as needed