Community Conversation DPC Meeting March 12, 2014 Central Office

Lynda O'Connor's Notes

Where are you on the DPC role?

Best Practices need to be shared

Make DPC identity leader known

Could be affecting more power and change if broader community made more aware of role

Cross fertilization of ages, grade levels

Need better way to report information back to buildings and other parents

Individual roles vs. shared roles vs. district roles

Need test to communicate both up and down

Emergent Issues

Keeping it global

Defining role and messaging it the same across the district

Building breakout grade level groups

Finding a DPC project

Revitalize and own Barb Bassu Spirit Award

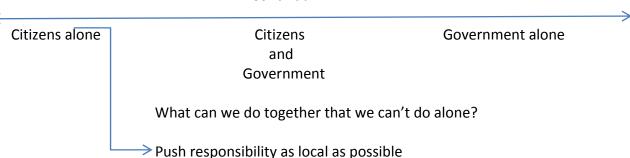
Referring to DPC as a laboratory to test ideas and concepts

At every meeting clarify hot topics

| DPC Rep 1 | Whole DPC 2 |
|---------------------------------------|---|
| Proactively introduce self vs. school | Keep it more focused on global |
| Using PTO newsletter | Police self and peers |
| Information on conduit | Parking lot |
| Find tool within building | Team friendly |
| Keep principal in loop privately | Contact list |
| | |
| Report to Staff 3 | DPC and Administration 4 |
| Find tool to communicate | Policy/philosophy vs. execute and practice |
| Old fashioned suggestion box | Acknowledgement of issues by person |
| | presenting |
| Email address for DPC member | Taking on an issue and assist globally to |
| | communicate (ie: standardized testing) |
| Principal forwarding questions | Provide information/messaging to |
| | communicate |
| Answering questions together | Develop across the district message about DPC |
| | role |
| More collaboration with principal | Multi modulating communication |
| Principal keeping DPC rep in loop | |
| Introduce DPC rep at school events | |
| Link all minutes to principal eletter | |

Jeff Stec's Notes





Continuum Parents alone Parent and Building staff alone Staff Partnership + parents DPC rep alone Building staff alone DPC and + students Staff Partnership Whole DPC alone Whole DPC District alone and

Administration Partnership

Connect parents to other key stakeholders

DPC rep alone

Police our schools

Gather and distribute information, Connect Show up at meetings with other DPC Be present in meetings to observe One-on-one conversation with anyone reps Liaison to principals Identify both sets of needs 「????????? change Build partnership with building staff Sort Where Schedule meetings "right" concerns Find "global" issues # personal gΟ Building Bring a parent perspective Represent the voiceless and full demographic range

Building Level

DPC and Stakeholder Partners

Find "global" issues for that building Connect parents to DPC, staff, etc. re: issue Sort where concerns go (Transition learning) Organize between grade levels for parents Integrate role of DPC Both role for buildings and whole DPC Participation in school ___ Variety of tools to communicate with buildings Not just minutes Whole DPC Alone Police ourselves Find "global" issues District level Connect members to each other co-learning benchmarking between schools Breakouts by grade level Connect DPC with other stakeholder groups Identify issues across schools Sharing good stuff = hope and passion Host district level events in addition to building level events Whole DPC and Partners Find "global" issues What to work on Big strategic goals of district Best public communication Parents number 1 + ? Connect ??????? info to DPC Editorial Board between -Reps and administrators >To prep for meetings Focus Test run new programs before big DPC/public

Identify PTO/PTA Presidents Role All relevant roles DPC run community conversations Summerfair All district-wide events Alumni support **?????** Welcome back event for staff Role "Senior Prom" Communication UP not just down from top Balance Get to know more DPC members and build more extended networks Review by-law Get oriented up front Re-org Leadership picture boards Visually map relationship and networks and process Etc. What's Emerging Back to vetting/Bottom-up rallying around issues DPC as a laboratory to test ideas, etc. Sounding board DPC reflect demographics match Get more people involved in many ways/options engage all Communication standards (minimums) Improve ability to communicate with wider audience (District news, not DPC) Start with parent perspective From DPC and their networks Bottom up Compliment staff expertize in trenches, experience, wisdom, and time Levy was a great way to unify DPC

What is the collective purpose for next year?

Parking Lot

How to engage more parents?

How to improve communication across buildings/grades/DPC?

How to expand/create best practices across all buildings?

How to prepare/mentor/connect other DPC members?

How to adjust DPC role in different building cultures?

How to shape DPC role in context of the many other efforts in district?

What are the needs of...

DPC members?

DPC as a whole?

Building staff,

Administration,

Karen,

Building parents?

Students?

Whole district?

Strategic goals

Which needs does DPC Serve?