Community Conversation February 24, 2015 Woodland Elementary School - Building

Crossroads

Discouragement around testing It's only one part of success **Impact**

Kids 🚄 Teachers

Kids forced to grow up too soon

Energized by community engagement More activities for kid's extracurriculars More opportunities for parents Neighborhood school at core Everyone welcome

Control No Control

Best for kids vs. State dictates

How they might come together

Parents get this

Staff loves kids and get little in return

Staff willing to work on this

Tired staff

Involved parents

Often separate conversation and we need more openness

Staff goes beyond by:

Give up time

Not scared to build relationship with families

Bigger Part

Beyond the test 🗼

How to do this on a building level

 Too much reliance on data – Go beyond Staff gets that

Love of learning Self-esteem

Character Their passion Critical thinking Relationships Loved and accepted by teachers Not an open dialog in providing "the bigger part" How do we get building equity? And what we stand for Dollars vs. Feeds into the "bigger part" School identity **Future Together** to fill gap Parents partnered to fill gap in teacher's time Eg. Keyboard skills Find dollars to do this stuff Scholarships Remove the perceptions on Woodland Build on our heart; passion for kids Find the right staff /parents Volunteers need to be proactive in engaging new people Hard to connect with parents (Not of my kids' friends) Step outside our little box Personalized calls Bring people in Intentional Some parents had bad experiences in school Quality events Different types/different people Student role?

Kids knowing each other better